Week At A Glance CELL Model

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| Unit: 6 Grade 2  Week: 3 | Focus Standards:   * + - **SL.2.5: Create audio recordings of stories or poems; and drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, throughts, and feelings.**     - **RI.2.10: By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text comlexity band proficiently, with scaffolding as needed at the high end of the range.**     - **RI.2.8:**Describe how reasons support specific points the author makes in a text. | | | | |
| Student Objectives:   * + - Consult a dictionary on the spelling of descriptive words.     - Use reference books to research the moon.     - Read to discover the phases of the moon. | | | | | |
| Terminology: dictionary, adjectives, explanitory writing, fantasy, opinion writing, reflexive pronouns | | | Comprehension Strategy: Determining importance, Asking Questions | | |
| Read Aloud | | Shared Reading | Guided Reading | Independent Reading | Word Work/Phonics |
| * On the Moon – library * Footprints on the Moon – library * Moon Pie - library | |  | see list from bookroom | * Read to Self * Assess for appropriate level | R Book: **Purple Making Words Book** |
| Interactive Writing | | Independent Writing | Vocabulary | Assess/Rubrics | Technology |
|  | |  | * Phase * Cresent * Gibbious * Astronaut * Space shuttle | * spelling * YPP * guided reading placement   CAFE | Video:  1.<http://www.neok12.com/Space-Exploration.htm>  A Closer Look at the Moon – nu center |